



serve.



educate.



empower.

2024

SOLS Foundation **Annual Impact Report**



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Message from our Managing Director

Dear Friends,

2024 has been a year of transformation and purpose for SOLS Foundation. As I reflect on our journey, I'm reminded of a mother from a rural village in Sabah who told me, "I do not need much, but what I want is for my children to have a better life, and for our community to become stronger".

Thus, the work we do is not just about skill development, but about fostering dignity, confidence, and the opportunity to dream bigger. This year, we embraced digital transformation, integrating AI tools to personalise learning experiences and optimise our outreach. Our Skills Hub reached thousands of young Malaysians, preparing them for a future defined by technology.

We also expanded our sustainability & rural infrastructure initiatives, bringing solar home solutions to underserved communities in Sabah for the first time. By collaborating with local partners, we ensured these solutions were not only accessible but also maintained by the very communities they empower.

Our team is immensely grateful to the communities we worked with. They not only opened their homes, shared meals and stories... They advised, guided, and celebrated with us. Their lived experiences and insights were invaluable in shaping our programmes and efforts.



Corporate partnerships have also been pivotal. Working with forward-thinking organisations, we delivered digital and workforce development programmes that align with Malaysia's vision of a sustainable, equitable future.

Above all, we prioritise inclusivity. Whether training educators or working with individuals from all walks of life, our programmes ensured that no one was left behind.

Finally, we reinforced accountability by embracing transparent practices and real-time impact reporting, we strengthened the trust of our donors, partners, and communities.

What this year has consolidated for us is that this is a collective movement to ensure no one is left behind and everyone has the opportunity to choose their life's path.

Warm regards,
Danutchia Singh



Who we serve?

We are dedicated to serving the B40 youth demographic in Malaysia, with a specific focus on Indigenous communities - the Orang Asli and Orang Asal - and on Technical and Vocational Education and Training (TVET) youth.

For a comprehensive understanding of the B40 landscape, explore our B40 characterisation map by scanning the adjacent QR code.

Scan Here



Who are the B40?



The B40 represents the bottom **40%** households in terms of income distribution within a country, typically experiencing multidimensional poverty, facing barriers in education access, economic participation, and social mobility.



In Malaysia, this encompasses **3.2 million** households earning **<RM5,250/month**.

Source: Household Income Survey Report (2022), Department of Statistics Malaysia, Ministry of Economy

Why we serve B40?

In Malaysia, the B40 community encounters significant socioeconomic hurdles, exacerbated by unequal access to education. A concerning number of B40 youths fail to attain the minimum qualification (SPM certificate) necessary for sustainable employment, highlighting the urgent need to provide alternative and inclusive educational pathways for them.



Our Vision

SOLS Foundation envisions a world where low socioeconomic status individuals are able to move out of poverty and reach stable middle-class outcomes while contributing to the nation's development.



Our Mission

Our mission is to **serve, educate & empower** the bottom 40% of the population with **FREE** education, personal development, employment support and energy access for rural Orang Asli and Orang Asal (Indigenous) communities.



What We Do

SOLS equips the B40 with knowledge and skills to progress out of poverty through language, educational courses, training, personal development and employment support.

Transforming

educational outcomes, employability & entrepreneurship skills



Providing

foundational infrastructure, support systems & opportunities for employment



Improving

overall access to education and socio economic growth



Sustainable Development Goals

Our initiatives directly contribute to eight SDGs through targeted interventions.



SDG 1 NO POVERTY

We combat poverty by equipping B40 youths with relevant and useful skills, knowledge, and training.



SDG 3 GOOD HEALTH AND WELL-BEING

We improve health and safety by replacing harmful fuel-based lighting with clean, solar-powered systems.



SDG 4 QUALITY EDUCATION

We provide quality education through robust curriculum development and effective teaching.



SDG 7 AFFORDABLE AND CLEAN ENERGY

We deliver free, clean, and sustainable energy to off-grid communities.



SDG 10 REDUCED INEQUALITIES

We reduce inequalities by focusing on underserved groups, particularly Indigenous communities.



SDG 5 GENDER EQUALITY

Our commitment to gender equality is reflected in inclusive programmes and balanced gender participation.



SDG 8 DECENT WORK AND ECONOMIC GROWTH

We provide employment-focused training and support, while creating green employment opportunities.



SDG 16 PEACE, JUSTICE AND STRONG INSTITUTIONS

Our multi-stakeholder approach and engagement promotes peace, justice, and strong institutions.



SDG 17 PARTNERSHIPS FOR THE GOALS


We leverage partnership to maximise impact and build resilient communities through education and employment.



Impact Meta Model






STRATEGIES:

SOLS Foundation drives transformational change through four strategic interventions targeting individual empowerment, ecosystem development, sector enablement, and energy access. These interconnected strategies create sustainable pathways to middle-class outcomes for Malaysia's B40 communities.

			
<p>Strategy 1: Individual Empowerment</p> <p>Equipping B40 youth with comprehensive development opportunities through structured education, professional training, and targeted employment pathways that accelerate their journey toward sustainable income growth.</p> 	<p>Strategy 2: Ecosystem Enhancement</p> <p>Strengthening the support infrastructure through mentorship programmes, professional development opportunities, and safety net mechanisms that ensure sustained progress and prevent regression for vulnerable participants.</p> 	<p>Strategy 3: Sector Advancement</p> <p>Catalysing systemic change by sharing evidence-based insights, establishing strategic partnerships, and building collaborative networks with government agencies and changemakers to scale proven impact models.</p> 	<p>Strategy 4: Energy Access Innovation</p> <p>Democratising clean energy access through community-based solar initiatives that reduce household costs, extend productive hours, and create sustainable opportunities for education and income generation in Malaysia's remote communities.</p> 

SOLUTIONS:

Our solutions outcomes through education, training, employment support and opportunities, continuous support system, as well as early intervention.

				
<p>Solution 1: Holistic Skill Development</p> <p>Delivering comprehensive training through our three-pillar approach i.e. technical competencies for job readiness, life skills for personal effectiveness, and professional capabilities for career growth.</p>	<p>Solution 2: Economic Activation</p> <p>Converting educational achievements into tangible economic outcomes through structured employment pathways and entrepreneurship support that enable immediate income generation post-programme.</p>	<p>Solution 3: Industry Integration</p> <p>Maintaining dynamic alignment between our programmes and market needs through active employer engagement, trend analysis, and continuous curriculum adaptation to ensure our participants meet evolving industry requirements.</p>	<p>Solution 4: Progressive Support System</p> <p>Providing adaptable, long-term support mechanisms that evolve with our participants' needs as they advance toward and establish themselves in middle-income status.</p>	<p>Solution 5: Early Intervention</p> <p>Inspiring and engaging school-age youth through visible impact in their communities, creating early awareness of educational and career pathways that can transform their economic future.</p>



2024 Overall Implementation Highlights

2024 Overall Implementation Highlights



RM 3,477,182

Total Fundraised Amount



350

Online Classes Delivered



25,136

Total Participants & Beneficiaries Reached



6,897

Direct Participants Graduated



1,916

In-Person Classes Delivered



1,626

Total Modules Delivered



2,626

Total Delivery Hours



1,633

Orang Asli & Orang Asal (Indigenous) Homes Electrified



45

Orang Asli & Orang Asal (Indigenous) Villages Electrified

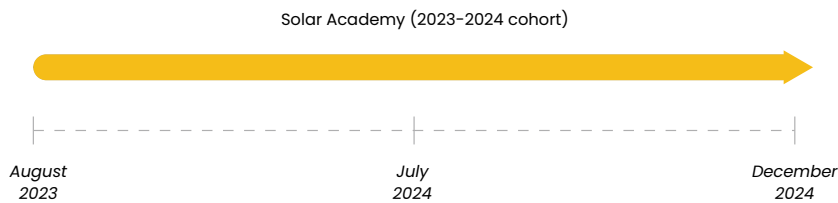
Solar Academy

Solar Academy is a training and employment placement initiative, dedicated to empowering participants with comprehensive knowledge and technical expertise in renewable energy and solar panel installation. Since its inception in 2015, Solar Academy has been instrumental in cultivating talent in the renewable energy sector.

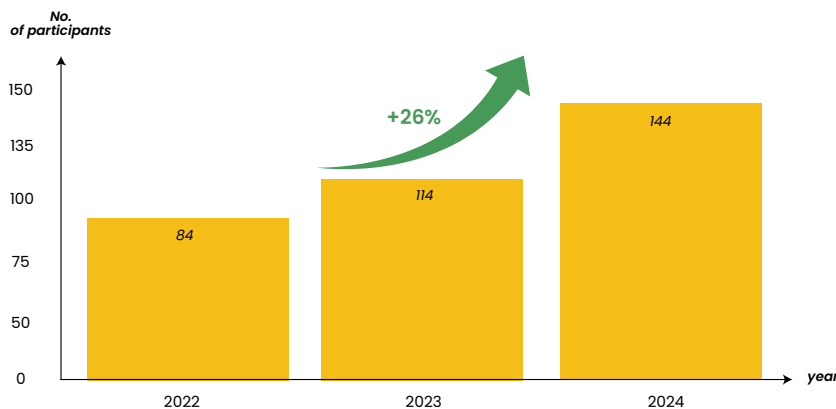
More than just technical skills, the programme encompasses a holistic approach, integrating digital literacy, life skills, and personal and professional development. By fostering job readiness and equipping participants with the tools for success, Solar Academy supports individuals in pursuing rewarding careers in solar industry, such as solar PV installers, project coordinators, drafters, drone pilots, electricians, etc. It facilitates continuous growth and advancement in both their professional and social lives.

Since 2022, the programme has tailored to accommodate Indigenous female participants in the male-dominated industry. This reflects our commitment to inclusivity and empowerment, extending the reach of renewable energy awareness and skill-building to marginalised communities.

Programme timeline



Solar Academy enrollment growth :



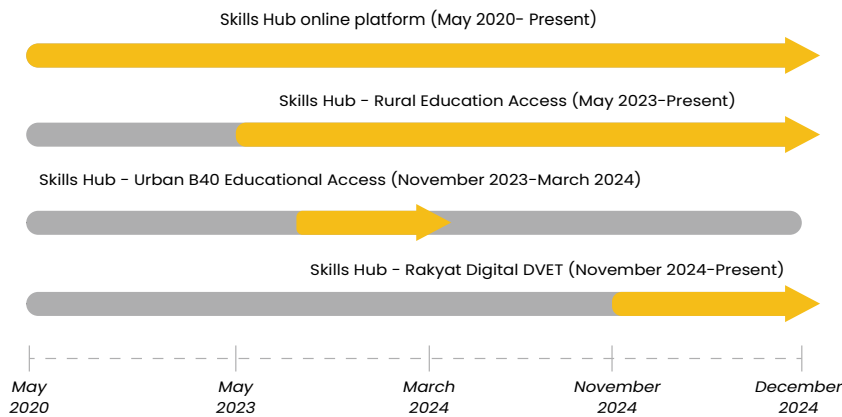
All-time reach: **800** participants

Skills Hub

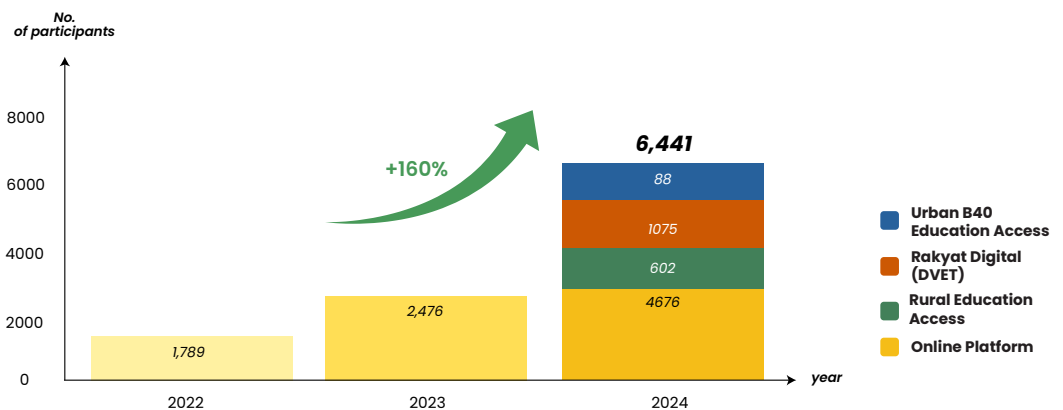
Since its establishment in 2020, Skills Hub has been serving B40 communities with a curriculum covering a range of topics across three essential pillars: hard skills, life skills, and professional skills. These modules equip youths with essential competencies such as job readiness, career advancement, professional communication and others.

Rakyat Digital (DVET), the online platform, the rural education access, and the urban B40 education access aim to reach the B40 community in multiple formats and modalities. In addition, starting 2024, we have introduced a flipped learning model where participants could self-study pre-recorded modules at their own pace and convenience. Serving as a lifelong companion in their educational, professional, and personal progression journey, Skills Hub empowers youths to navigate their path to success with confidence and resilience.

Programme timeline



Skills Hub enrollment growth :



All-time reach: **62,816** participants

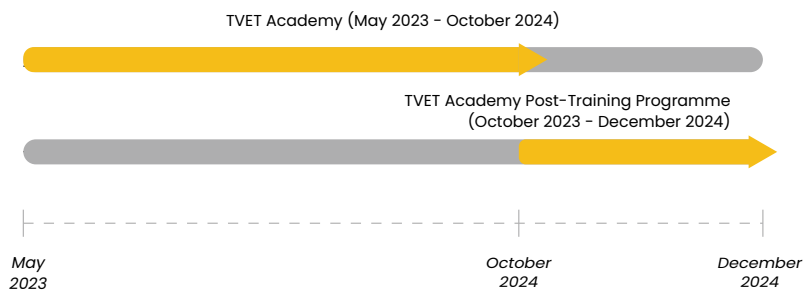
TVET Academy

TVET Academy is a programme designed to empower youth in Technical and Vocational Education and Training (TVET) institutes, supporting their academic success, facilitating transition into suitable employment and fostering advancement in their careers and social lives.

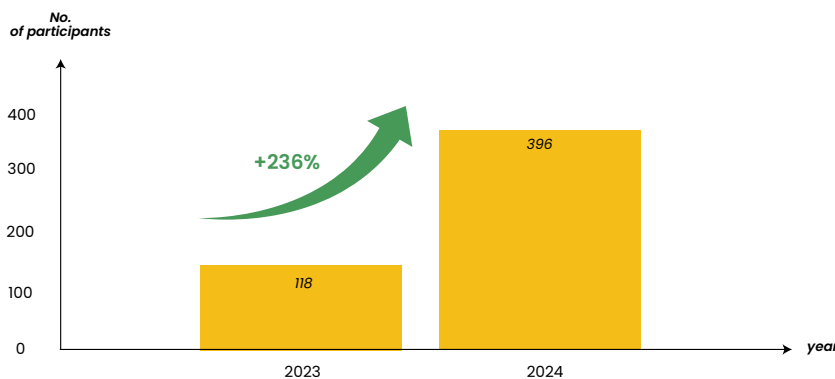
In 2024, in partnership with the Malaysia Ministry of Youth and Sports (through Rakan Muda initiative), we engaged with three TVET institutes in Klang Valley. The focus remained on preparing final year TVET students for successful job applications and enhancing their proficiency in utilising digital technologies for work.

As part of our commitment to continuous improvement and impact optimisation, TVET Academy is undergoing strategic enhancement to better address the evolving needs of our community. The revitalised programme, scheduled to launch in 2025, will feature updated content aligned with current industry demands and student development needs, ensuring sustainable pathways to employment success.

Programme timeline



TVET Academy enrollment growth :



All-time reach: **514** participants

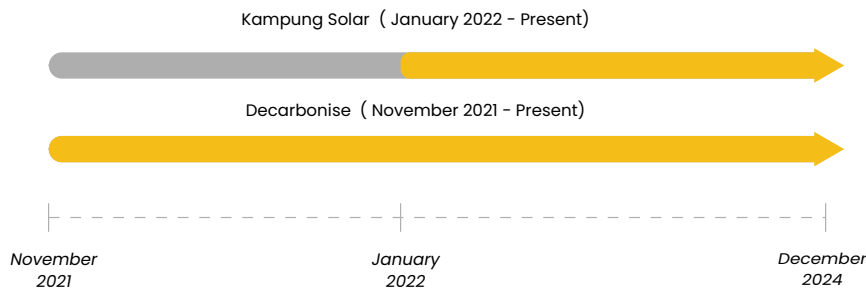
Energy Access

Energy Access is a transformative programme that democratises clean energy access for off-grid communities and NGOs through two key initiatives: Kampung Solar and Decarbonise. By installing Solar-Powered Home Lighting System, we address energy poverty while creating sustainable environmental and economic impact.

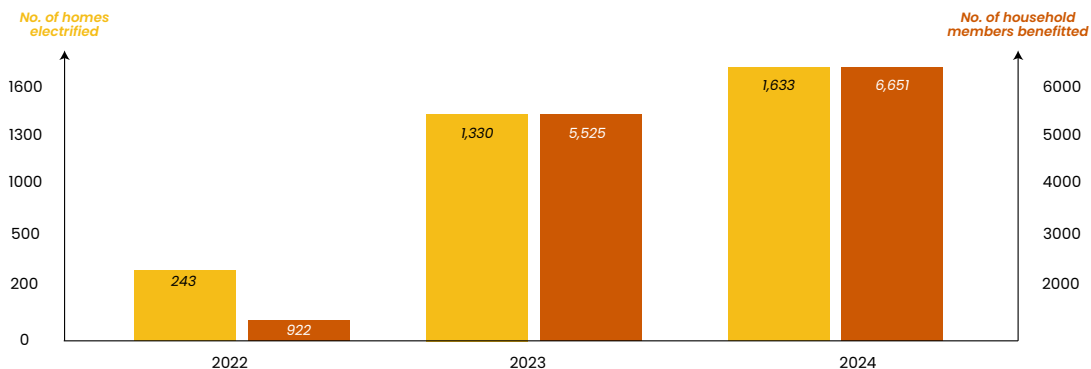
Our unique One-for-One model operates through a sustainable partnership with SOLS Energy. For every solar system installed by SOLS Energy for urban customers, we install a Solar-Powered Home Lighting System for an off-grid rural household at no cost to them. This innovative approach ensures access to affordable, reliable, and modern energy for all, but also creates a bridge between urban sustainability and rural electrification, enabling urban consumers to directly contribute to energy equity while pursuing their own clean energy goals.

In 2024, our Energy Access programme continued to expand its reach to Orang Asli and Orang Asal (Indigenous) communities, where traditional energy sources can cost 30-100 times more than grid power. Our Solar-Powered Home Lighting System installations have significantly improved quality of life by providing up to 48 hours of weekly productive time for education and income-generating activities, while reducing household energy expenses.

Programme timeline



Orang Asli & Orang Asal (Indigenous) homes electrified :



All-time reach: **3,206** Orang Asli & Orang Asal (Indigenous) homes benefitting **13,098** household members

Participant Experience



From Pizza Delivery to Drone Pilot: My Solar Journey

I was 20, delivering pizzas in Labuan to support my family after losing my father to cancer. His last words urged me to be independent. While my friends advanced in oil and gas careers, I spent 3 frustrating years seeing no progression in my life.

Then I spotted Solar Academy's Facebook ad – a full scholarship with guaranteed employment. It seemed too good to be true. My family thought it was a scam, especially considering the flight costs to Peninsular Malaysia. But something told me this was my destiny.

Despite being far from home, I found a supportive community at Solar Academy. The programme opened my eyes to opportunities beyond oil and gas. The Science of Life System classes were mind-blowing, unlike anything I'd learned in school.

Today, I'm a drone pilot with SOLS Energy's technical team. I assess roof structures for solar installations, travelling to places I'd never imagined visiting, from Penang to Terengganu. I love hearing our clients' inspiring stories.

Looking ahead, I aim to pilot bigger drones. To newcomers at Solar Academy, I say: give it a chance for a few months. There are many paths to success. Like my father said, "Be independent."



-Afiq Afizie Bin Zurfaudzi-



From Village Life to Success: My Solar Academy's Journey

Born into the Temiar tribe of Orang Asli in Gerik, Perak, I never imagined life beyond our remote village. As the second of ten siblings, my education ended after Standard 6, like most children here, with no secondary school within reach.

For years, I survived on irregular work, labouring in orchards for about RM50 daily. My dreams of town life and financial stability seemed distant until my former teacher and SOLS Foundation's recruiter, Teacher Hamdan, told me about Solar Academy.



-Shahrizad Bin Harun-

Seeing my friends progress in life ignited a burning desire for success. My family's encouragement gave me the confidence to seize this opportunity.

The Academy's "Science of Life" course transformed my worldview, teaching valuable lessons applicable to work, communication, and personal growth. During hands-on training, I discovered my natural talent for installation work, learning to identify different inverters and wiring systems, skills I use daily.

Today, as a Solar PV Panel Installer with Social Empresa, my monthly income has jumped from an unstable RM400 to RM2,000. This dramatic change allows me to support my family with food, clothing, and medicine.

Solar Academy changed my life's trajectory. To youths in my village who remain illiterate and jobless, my message is simple: leave your comfort zone. Study. Find work. Without education and employment, you remain trapped in poverty.



Finding Stability Through Solar

As the fifth of seven siblings from Ampang, Selangor, life hasn't always been kind. Having lost both parents, I navigated early adulthood alone, working as a dispatcher delivering letters and road tax renewals whenever orders came in, which wasn't consistent. Some days brought multiple jobs, others nothing at all. My income was never guaranteed, barely enough for daily meals.

Though I dreamed of continuing my business administration diploma, financial constraints forced me to abandon it. Then a forwarded WhatsApp message about Solar Academy caught my attention. I didn't consult anyone. I simply decided this new opportunity might be worth exploring.



-Muhammad Aqil Bin Rozlan-

The Academy provided more than technical training, it offered stability. Though installation work was physically demanding at first, I adapted quickly. When unsure which specialisation to pursue, Teacher Kiran (Principal) gave advice I still value: "Start as an installer; that experience benefits any future position."

Unlike previous educational experiences, everything I learned directly translated to my current role with Social Empresa. My monthly income has transformed from uncertain pocket change to a steady RM2,000, enough to finally support my siblings and buy them new clothes for Hari Raya celebrations.

Looking ahead, I plan to enhance my qualifications with wiring specialisation courses before potentially transitioning to drone piloting or technical drawing. For those struggling academically, TVET courses are your pathway to financial independence. Technical skills can secure your future when traditional education seems out of reach.



Empowering Educators Through Digital Learning

Rhenita Heng Gek Lee, a 38-year-old tutor from Kuantan, found herself at a crossroads while pursuing her doctorate in education. Balancing her roles as both educator and student, she struggled to keep up with rapidly evolving teaching technologies.

"This is exactly what I need!" Rhenita recalls her excitement upon discovering Skills Hub's online platform in 2020.

The programme's free courses in digital skills, interpersonal development, and life skills perfectly aligned with her needs. "The classes came at the perfect moment," she shares, having attended more than 70 sessions since 2020.

Through Skills Hub's practical approach, Rhenita enhanced her online teaching capabilities and professional growth. Today, she applies these skills at her tutoring centre while continuing her doctoral studies. Inspired by her learning journey, she aspires to collaborate with SOLS 24/7 to bring educational opportunities to Orang Asli & Orang Asal (Indigenous) communities in the future.

"Keep inspiring learners like me to reach new heights.", she says to her mentor - Sir Fazhar, Teacher Aishu, Teacher Khaty, and Teacher En Ning, who supported her transformational journey.



-Rhenita Heng Gek Lee-



Light Brings Life

Before receiving solar lights from SOLS Foundation, our evenings were filled with darkness and worry. Once the sun set, our house became completely dark. We struggled with dim oil lamps and candles that produced smoke and created fire risks. Our children couldn't study and finish homework at night, making them fall behind in school.

Cooking and eating in darkness was dangerous; we frequently spilled food or accidentally burned ourselves. The children were scared, and we felt helpless sitting quietly in the dark, waiting for morning to come. I spent RM70 to RM90 monthly on candles and diesel, money we desperately needed for other essentials.

Things started to change after we received solar lights. Now my children study until 10 or 11 PM, boosting their confidence and academic performance. As a farmer, I rely on tools such as grass trimmers, machetes, and hoes every day to maintain and harvest my crops. Now, I could sharpen and repair any broken tools at night, keeping my work running smoothly the following day. Our home feels safe now, no more fear of fire risks or accidents.

The savings from not buying candles and diesel now support my children's education and better food for our family. Evenings have become meaningful family time, filled with conversations and shared meals with family and relatives.

Solar lights have transformed our lives from dark, fearful nights to bright, productive evenings. We are deeply grateful to SOLS Foundation and the generous donors who made this possible.



- Asyu Naang from Kg. Lapad Lakang, Sabah-



Bridging AI and Education: A DVET Lecturer's Journey

At Institut Latihan Perindustrian Kuala Langat, Puan Atiqah Lana brings a unique perspective to AI integration in TVET education. As an information technology specialist teaching mathematics since 2019, she recognised that AI wasn't entirely new, it had been quietly present in daily technologies like navigation systems and search engines.

Through the Rakyat Digital-DVET programme, she gained deeper insights into AI's structure and ethical implications.

However, her journey of sharing this knowledge revealed important challenges. When conducting dissemination sessions with her students, she found that technical language created barriers to understanding. Taking initiative, she developed simplified materials using layman's terms and relatable analogies, making AI concepts accessible to over 20 students.

Looking ahead, Puan Atiqah emphasises the urgency of preparing TVET students for an AI-driven future. "We need to think if what we teach will be relevant in five years", she reflects, noting the rapid automation in manufacturing.

Her message to fellow educators is clear: AI is inevitable, but it should be used as a tool, not a crutch.



-Atiqah Lana Binti Aizan-



My Path to Success

I am Zahir from Sepang, Selangor. I have recently graduated from IKTBN Sepang with diploma in mechanical polymer technology. Currently, I am working as a part-time assistant technician at KLIA. When I was younger, my father fell ill and it forced him to leave his RM4,000 monthly technical position at KLIA for irregular village odd jobs. My mother also left her restaurant work to care for our family.

Academic studies never particularly excited me. Where I truly excelled was in extracurricular activities, sports, serving as King Scout, prefect, and class monitor, while also participating in army training camps and various competitions.



-Abdul Zahir Ayatullah Bin Jateno-

After SPM, my father encouraged me to pursue TVET education. Initially skeptical about polymer technology, I questioned my path until representing my institute in innovation competitions. These experiences opened my eyes to the vast potential for this technology. During my studies at IKTBN Sepang, I participated in SOLS Foundation's TVET Academy. The Academy taught me how to stay at the top of the game and boosted my English communication skills, assets that proved invaluable when applying for jobs.

Applying the Academy's guidance, I created a concise, information-rich one-page resume in English instead of paying RM150 for professional design. I impressed recruiters by confidently discussing my projects and leadership experiences during interviews. This approach paid off remarkably as I secured an offshore position with a prestigious oil and gas company.

To fellow TVET students, my advice is: embrace challenges even when the path seems unclear. Each opportunity opens doors to new possibilities.



Participant Testimonials

Solar Academy sangat membantu kita untuk mencari jati diri kita and we can build our confidence, character and our mindset.

(Solar Academy has greatly helped us discover our true identity, and we can build our confidence, character and our mindset.)

Muhammad Elleyas Farhan Bin Eddie Osmera
Solar Academy alumnus

”

Solar Academy sangat membantu para pelajar yang kurang berkemampuan, juga pelajar yang berkeinginan untuk melanjutkan pelajaran. Banyak kemahiran yang kita boleh pelajari di sini, dah manfaatkan ilmu tersebut dalam kehidupan harian kita.

(Solar Academy greatly helps students who are less privileged, as well as students who wish to further their education. There are many skills we can learn here, and we can apply this knowledge in our daily lives.)

Ezni Zuliana A/ P Zaharudin
Solar Academy alumnus

”

Solar academy teaches us to face all the challenges out there.

Maszinah A/P Rizan
Solar Academy alumnus

”

Participating in this course has been an incredibly enriching experience. The lessons are not only insightful but also practical, providing tools that I can apply immediately in both my professional and personal life. The instructors are knowledgeable and supportive, making the learning journey engaging and enjoyable. I highly recommend these courses to anyone looking to grow and develop new skills.

Nur Diyanah Binti Baharrudin
Skills Hub online platform participant

”

This class taught me the fundamental steps in staying motivated. I realized that is not because I'm not good enough in staying motivated, but because my methods were not sustainable for my long term goals. After today, I learned how to stay motivated for the long term by following the simple steps taught to me today by Aishu!

Clarence Chow Yong Le
Skills Hub online platform participant

”

Participant Testimonials

Before taking this class, I felt like I was wandering without a clear direction. But after participating in the 'Discover Your True Potential' course, my perspective completely changed. I realized that success isn't just about reaching a specific goal; it's about understanding myself better and aligning my actions with my strengths and values.

Dharishinee A/P Krishnan

Skills Hub online platform participant

”

Kursus yang menarik dan menggambarkan keseluruhan maklumat tentang AI dengan umum dan mudah difahami oleh *non-expert*. Sewajarnya disertai oleh para pendidik untuk disampaikan kepada pelajar masing-masing. Kursus ini bukan untuk mereka dalam bidang komputer/elektronik sahaja kerana AI boleh digunakan dalam pelbagai bidang.

(An interesting course that presents comprehensive information about AI in a general and easily understandable way for non-experts. It should be attended by educators to be shared with their respective students. This course is not just for those in computer/electronics fields as AI can be used across various fields.)

Norshah Aizat bin Shuaib

Rakyat Digital DVET participant

”

The AI seminar was an eye-opening experience! The sessions were well-structured, covering both fundamental concepts and real-world applications of AI. The speakers explained complex topics in a simple and engaging manner, making it easy to understand. I especially appreciated the interactive discussions and case studies, which provided valuable insights into how AI is shaping various industries.

Nor Syamimi binti Mohamed Adnan

Rakyat Digital DVET participant

”

Bengkel ini sangat bermanfaat untuk melengkapkan pengetahuan saya sebagai tenaga pengajar pada era digital mas kini. Sedikit sebanyak ianya juga menambah nilai dan merapatkan jurang aplikasi IT/teknologi dalam media pendidikan/latihan bagi generasi Z.

(This workshop is very beneficial for enhancing my knowledge as an educator in today's digital era. It has added value to my teaching approach and helped bridge the gap between traditional methods and IT/technology applications needed in education and training for Generation Z students.)

Robiatul Munawwirah binti Ahmad

Rakyat Digital DVET participant

”

By following all the tips that I learned, I am able to get the job I'm doing now.

Haziq Syamil bin Mohd Yazid

TVET Academy participant

”

Participant Testimonials

Before this, I never knew about Google Workspace. SOLS Foundation gave me a lot of exposure about digital literacy.

Muhammad Zarul Aiman bin Saharil
TVET Academy participant

”

SOLS Foundation teaches people to communicate better at work. By implementing it, I've got my part-time job currently.

Amir Muzaffar Bin Noor Azmin Azali
TVET Academy participant

”

Before solar-powered electricity, we used a generator which was very costly and so we couldn't always light up the entire house. After receiving the solar system, all the rooms became more comfortable, and it felt like there was good electricity throughout the night. Our children have been having more fun spending time together in the evening, reading, colouring. They did not complain anymore as they were comfortable and engaged playing. We also did not have to eat in the dark anymore.

Frinday Langtang
Energy Access beneficiary

”

I am the head of a single-income household of six, earning around RM500 per month. For a large family like ours, it's common to cook at night. Before solar, we used candles and torchlight while cooking, which barely lit up the space. It was hard to do such chores in the dark. Now, with solar lights, we are sure our cooking is clean. Also, our children can study easily with the rooms lit up. Before this, they had to use candles or phone flashlight.

Raimie Hamzah
Energy Access beneficiary

”

I am a father of four. Ever since one of my neighbour's homes almost got destroyed in a fire, I have been living with the fear that it could happen to my home as well. At that time, my neighbour had a kerosene lamp lit up. Because a cat played around it, the lamp fell and instantly the flames covered the kain pelikat beside it. In an instant, their entire home and family were at risk. I had been living with this fear until I received the solar home system. I am very grateful and appreciative for how such a small thing like a solar panel and solar power lights helped to wipe away my anxiety about the safety of my family.

Rozman Aziz @Sarat
Energy Access beneficiary

”

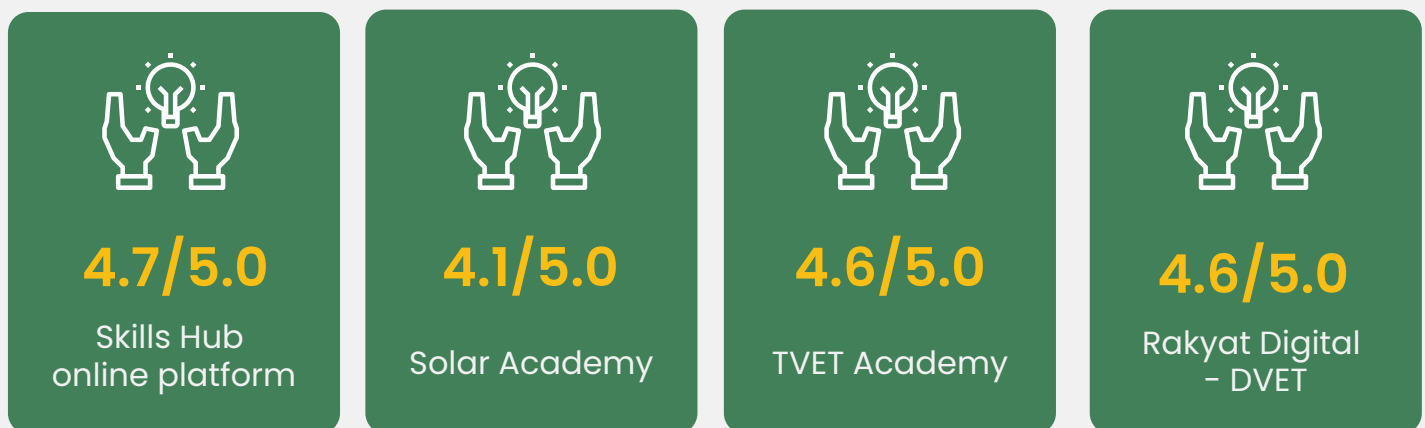
Participant Experience Feedback

The participant satisfaction and perceived relevance of our programmes stand as a testament to our dedication to provide top-tier educational services. These insights validate our efforts and guide us in refining our offerings to better meet the needs of those we serve.

Overall satisfaction:



Relevance & usefulness:





Programmatic Impact – Solar Academy

Why Solar Academy?

Too many young people who fall off the traditional education path, especially from Indigenous communities, remain poorly integrated into the working economy—unless targeted solutions are created for them. Without a qualification that enables progress, they risk becoming highly vulnerable adults, trapped in socioeconomic insecurity. This is not only a personal loss—it's a national one. Malaysia is missing out on human potential and weakening its position in the value chain. Solar Academy offers a real solution. As the government pushes forward with the Malaysian Renewable Energy Roadmap (MyReR), the sector is expected to create 46,636 jobs by 2035, with solar being a major driver. By preparing graduates for these opportunities, Solar Academy connects them to income, dignity, and future growth.



How does the Solar Academy work?

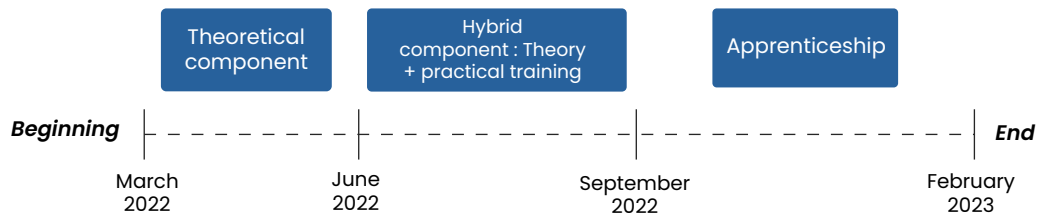
The Solar Academy offers an alternative pathway to employment for youth who have disengaged from formal education. It equips participants with technical skills in solar installation alongside essential digital, life skills and job readiness training. Through classroom learning and practical apprenticeships, graduates are prepared for immediate employment and long-term career development. The programme enables socioeconomic mobility by supporting entry into the workforce of a high-demand industry and providing a foundation for a stable, resilient future.



Solar Academy 2022/2023 cohort

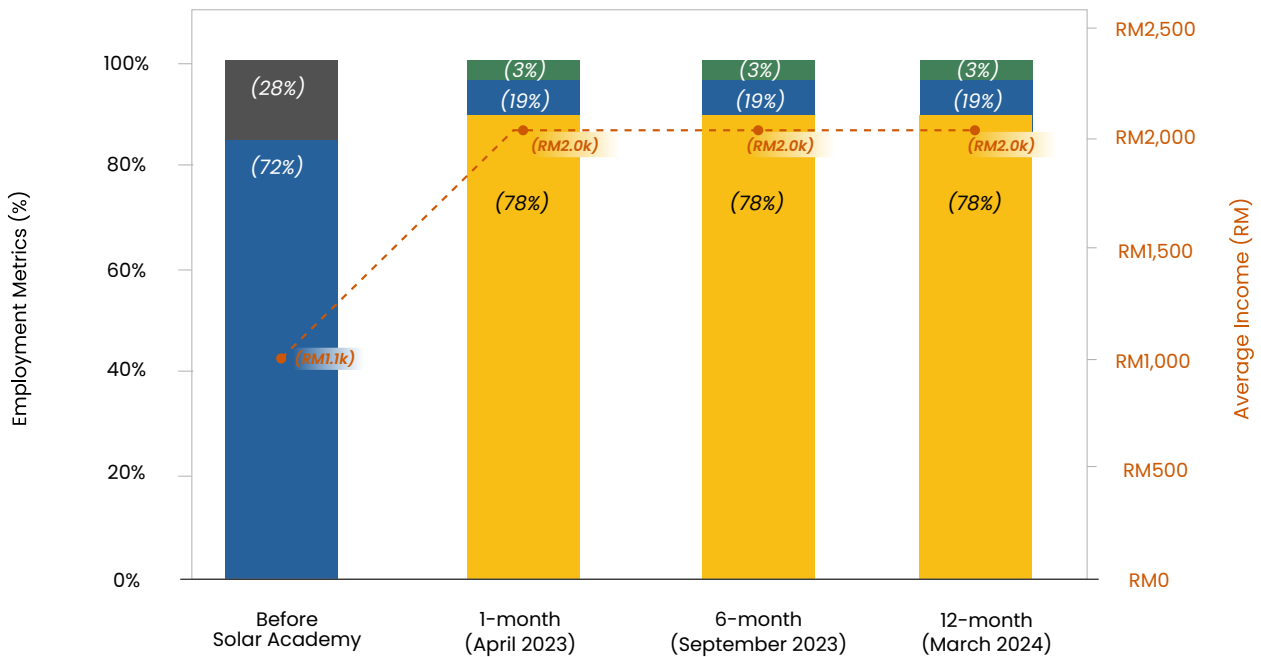
The 2023 cohort demonstrates the Solar Academy's transformative employment impact, eliminating unemployment entirely while creating new career pathways in the solar industry. Employment in solar grew dramatically to 78% through the first 12 months, representing a shift to higher-skilled roles compared to participants' pre-programmed work. The 2023 cohort achieved income growth from RM1.1k pre-programme to RM2.0k at 12 months post-programme, an increase of 82%.

Programme timeline



Economic outcomes 12-month post-programme:

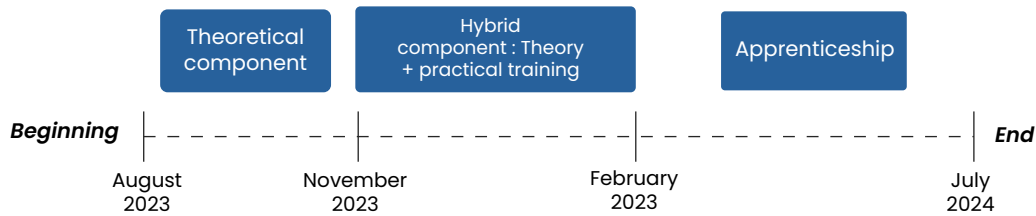
- Employed in other sectors (%)
- Employment in Solar Industry (%)
- Average Income (RM)
- Further study (%)
- Unemployed (%)



Solar Academy 2023/2024 cohort

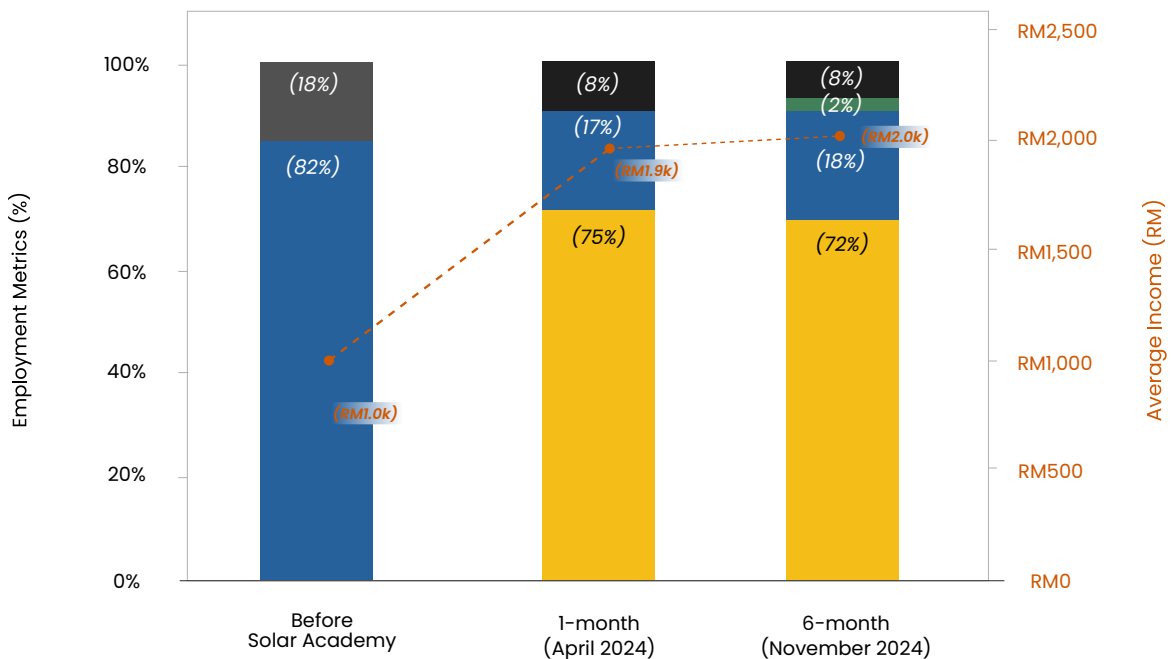
The 2024 cohort demonstrates strong early progress, with 72% placement in the solar industry and total employment rate at 90%, 6 months post-programme. Unemployment has been eliminated from a rate of 18% before the programme. The 2024 cohort shows income growth doubled from RM1.0k pre-programme to RM2.0k at 6 months post-programme.

Programme timeline



Economic outcomes 1-month post-programme:

- Employed in other sectors (%)
- Employment in Solar Industry (%)
- Average Income (RM)
- Further study (%)
- Unemployed (%)
- Unreachable (%)



What's next for Solar Academy?

The Solar Academy aims to empower 300 more participants over the next three years. To enhance support beyond training, SOLS Foundation is actively developing a more robust job placement system that will provide improved job matching services between graduates and employers in the solar energy sector. Building on the early success of the programme, we are exploring a long-term placement model that can strengthen graduate employability and contribute to the programme's overall sustainability.

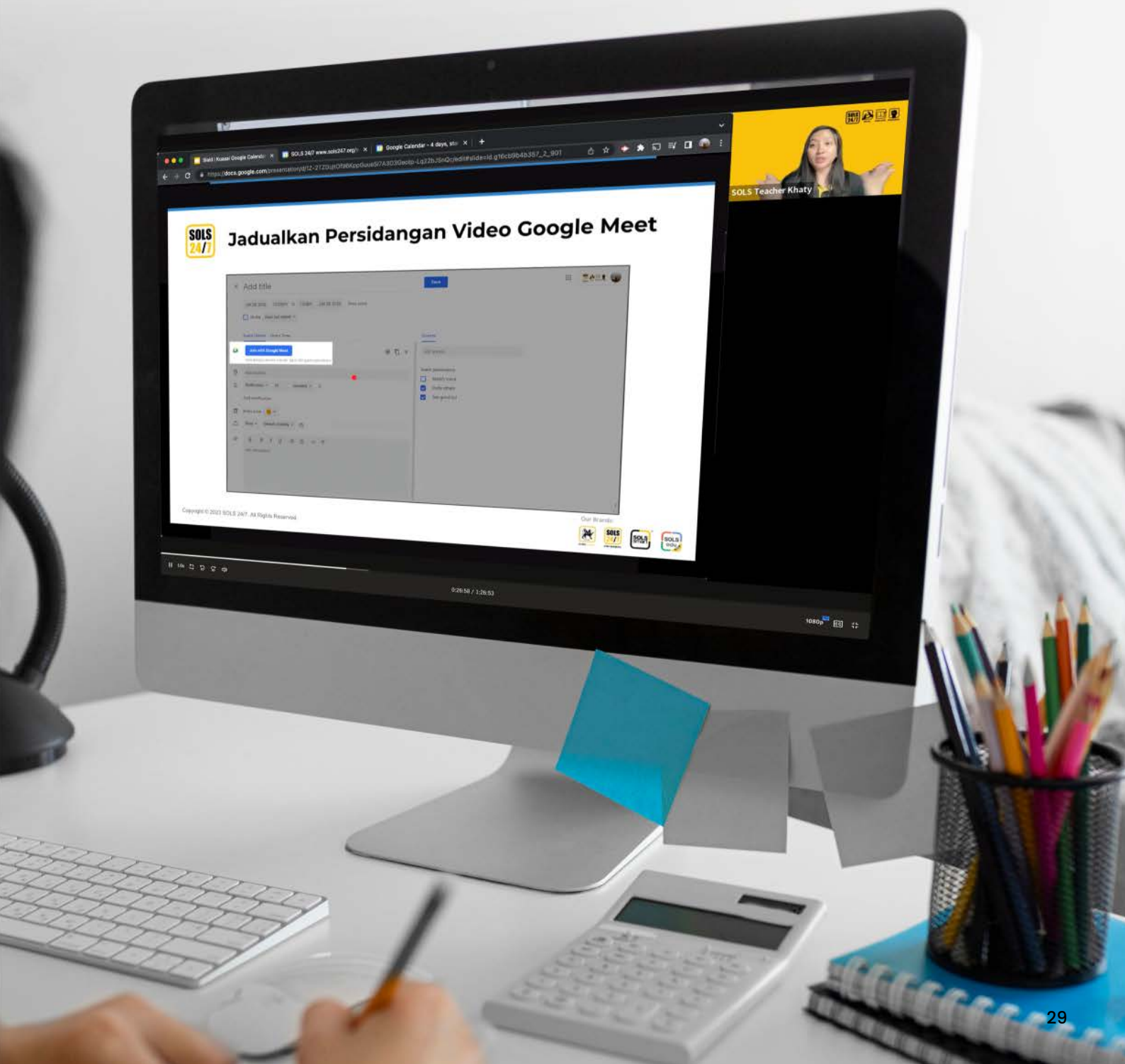




Programmatic Impact – Skills Hub

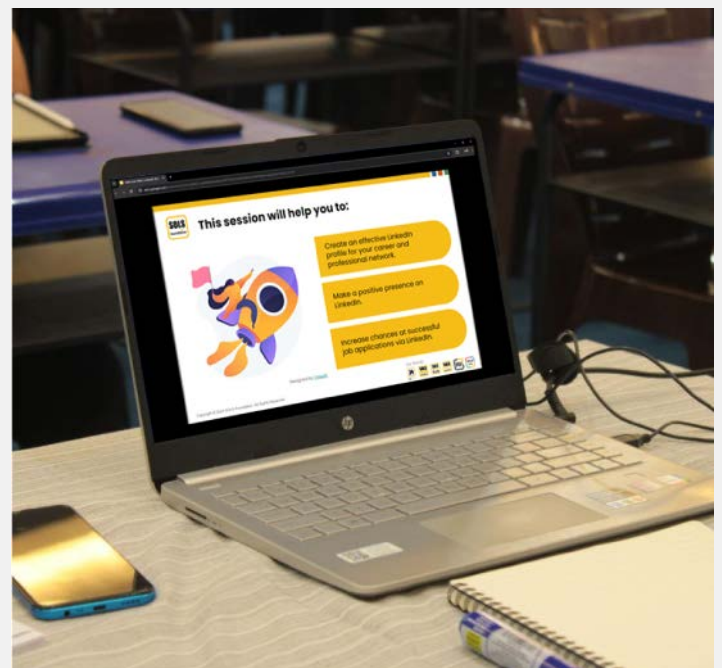
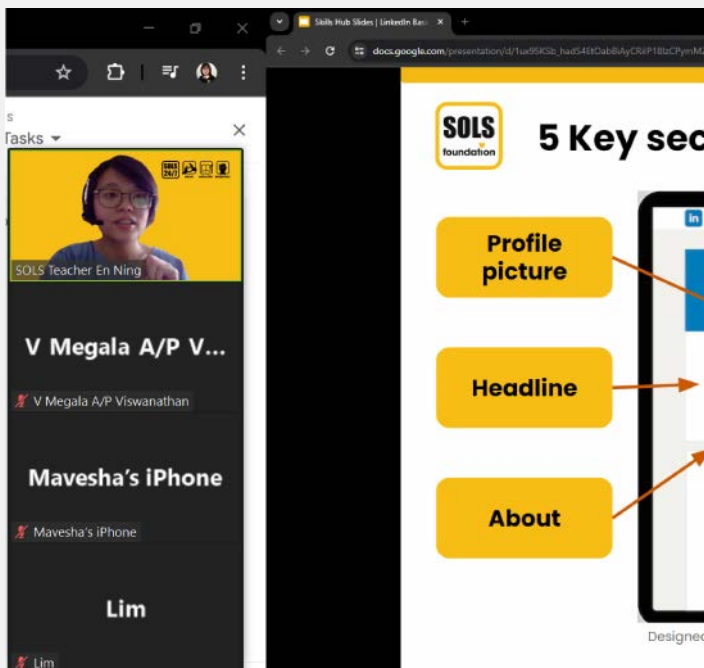
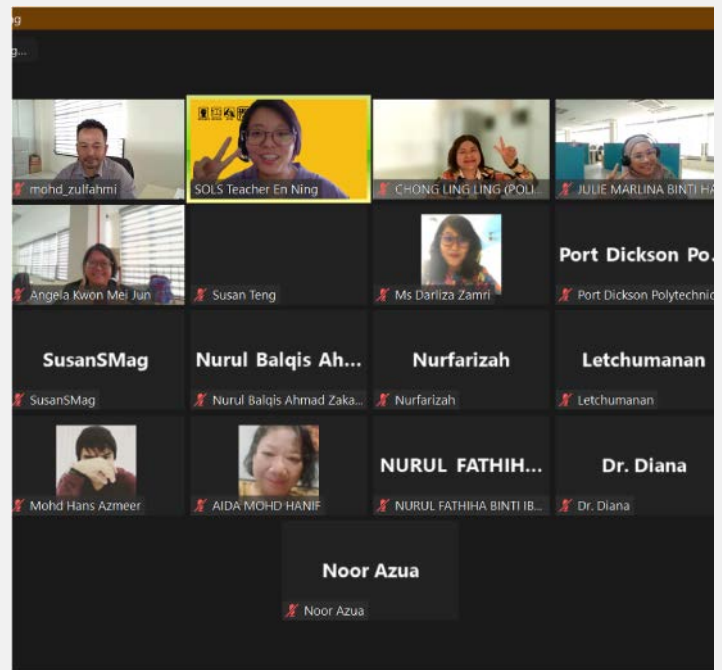
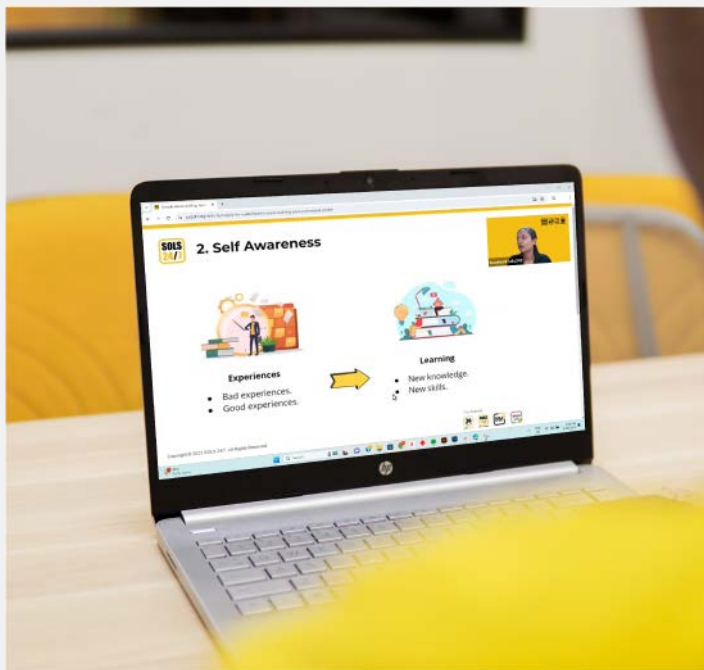
Why Skills Hub?

One needs an adequate interpersonal, professional, and life skills to succeed in education and career. While it is assumed that most youths and young adults have these skills, those from B40 lack the exposure and access. This makes it harder for them to progress in life. Skills Hub is designed to provide them free access to various skills related to job readiness, goals setting, soft skills, management, etc.



How does Skills Hub work?

Skills Hub classes are delivered live, both online and in-person. For online classes, learners sign up on the Skills Hub portal and choose a course from a wide range of topics covering education, career, and personal growth. The courses are modular in nature, where learners can create their own learning path. In-person workshops are conducted at host venues, such as Orang Asli & Orang Asal (Indigenous) villages, colleges, and community centres.



Skills Hub online platform

Celebrating its fifth year of operation, the Skills Hub online platform continues its vital mission of delivering free, customised education specifically designed for B40 and lower M40 demographics. This comprehensive programme offers a diverse curriculum spanning interpersonal skills, digital literacy, and essential life skills all carefully structured to help participants progress toward meaningful personal and professional goals.

The year 2024 marked a significant evolution for Skills Hub through strategic enhancements, including:

- Strategic partnerships with local universities and TVET institutes
- Introduction of flexible self-paced learning formats across our education portal
- Comprehensive curriculum updates and development of cutting-edge content
- Intensified marketing initiatives to expand community awareness
- Implementation of innovative participant incentive programmes

These strategic improvements have yielded remarkable results, including a **56% year-on-year increase** in our community reach, demonstrating the platform's growing impact and effectiveness in serving Malaysia's underrepresented populations.

2024 Programme summary



Skills Hub – Rural Education Access

The Rural Education Access Initiative was established to address the significant digital and financial literacy gap between rural and urban populations in Malaysia. This programme specifically serves off-grid Orang Asli & Orang Asal (Indigenous) villages through targeted in-person workshops designed to enhance community capabilities.

Our curriculum focuses on integrating healthy financial practices into daily life through practical smartphone applications and digital tools. These workshops provide essential skills that empower Indigenous communities to achieve better financial planning, enhanced security, and greater independence in managing their resources.

As of late 2024, the programme entered a strategic redevelopment phase, undergoing comprehensive curriculum and content redesign. This thoughtful revamp aims to create more culturally responsive, tailored modules that authentically align with the unique lifestyle, traditions, and specific needs of Indigenous communities, ensuring both relevance and sustainable impact.

2024 Programme summary



Skills Hub – Rakyat Digital – DVET

The Rakyat Digital – DVET (Digital Vocational Education & Training) programme is developed by SOLS Foundation in collaboration with IBM SkillsBuild, with official endorsement from the Ministry of Digital Malaysia and MyDIGITAL.

This innovative programme delivers comprehensive, free training in Artificial Intelligence fundamentals to TVET lecturers and institutional staff across 10 nationwide locations.

Operating on an effective train-the-trainer model, SOLS Foundation expert trainers conduct intensive 8-hour in-person workshops for TVET educators, who subsequently lead teach-back sessions at their respective institutions. This approach ensures maximum knowledge transfer and sustainability of skills development.

Participants benefit from hands-on practical training and industry-recognised certifications at no cost, empowering educators to confidently teach AI concepts and effectively guide students toward opportunities in the digital economy. The carefully designed curriculum equips both TVET lecturers and their students with essential knowledge and skills to navigate the digital landscape responsibly, ultimately positioning graduates to secure relevant and sustainable employment in today's technology-driven job market.

2024 Programme summary



What's next for Skills Hub?

Looking ahead, Skills Hub remains committed to delivering relevant, impactful learning experiences tailored to our community's evolving needs. In 2025, we have set ambitious targets to reach over 10,000 participants and create meaningful impact for more than 6,500 individuals across Malaysia.

Our comprehensive educational approach focusing on essential knowledge, practical skills, and growth mindsets is strategically designed to empower participants on their journey toward sustainable socioeconomic advancement into the middle-class. These foundational capabilities create lasting outcomes that extend well beyond programme completion.

As we move forward, Skills Hub pledges to continually innovate and expand our educational offerings, adapting to emerging workforce demands and addressing the diverse needs of our participants. This commitment to responsive evolution ensures our platform remains a powerful catalyst for positive transformation in Malaysia.





Programmatic Impact - TVET Academy

Why TVET Academy?

Technical and Vocational Education and Training (TVET) is one of the most accessible tertiary education options for B40 youth, hence over 90% of the students are from this socioeconomic background. It is also a critical pathway to being employed in a safe job that sets youth up for growth.

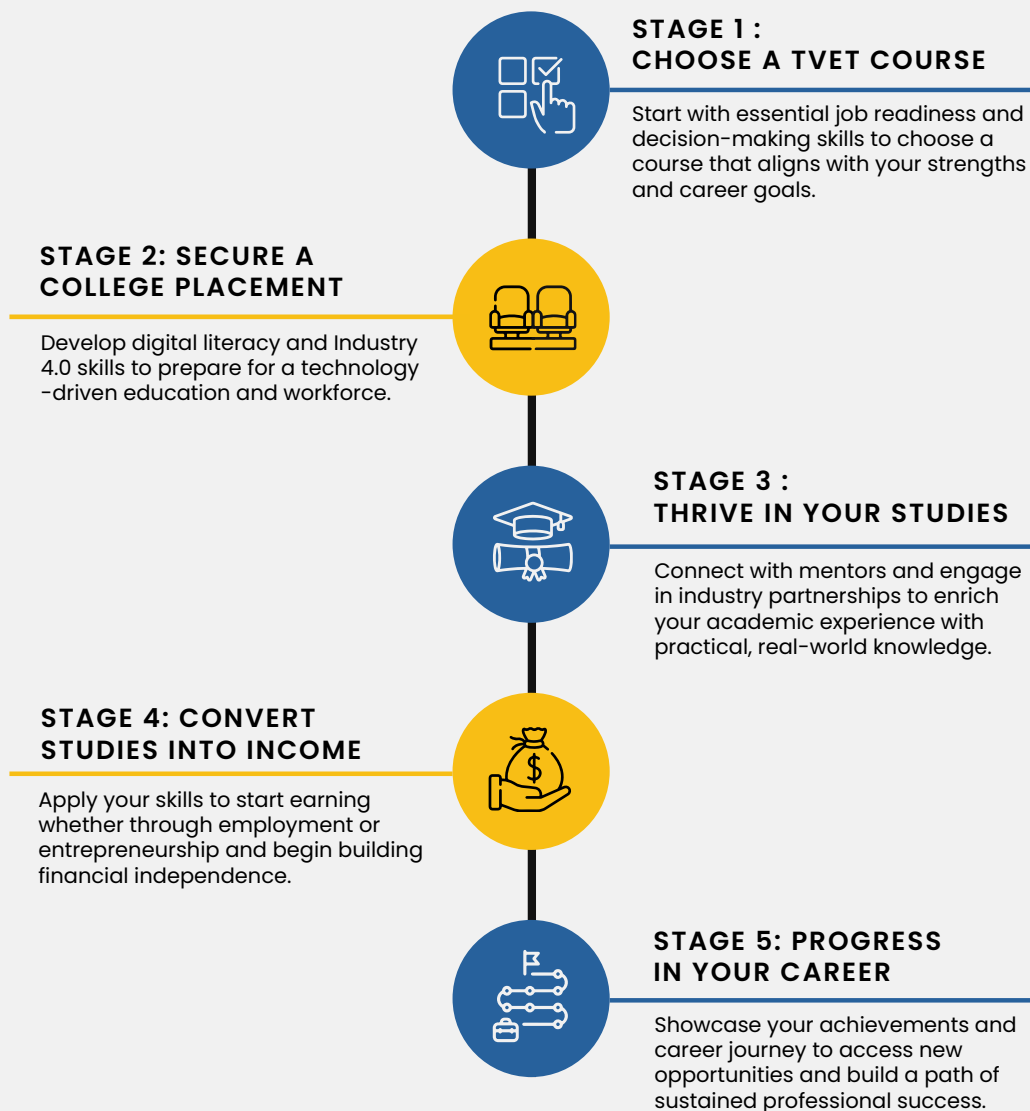
However, a survey conducted by SOLS Foundation reveals that TVET graduates can secure employment, but are not able to successfully perform in their role and may drop their first employment in the first year. The reason for this is that the TVET certification does not equip them with professional skills, digital skills, attitudes and strong working habits like discipline and commitment that contributes to job resilience.

Our TVET Academy programme aims to equip these graduates with skills to choose and win the right job, succeed professionally and build progressive careers that allow them to grow in a career pathway.



How does the TVET Academy work?

TVET Academy operates through a comprehensive 5-stage journey designed to transform students' career prospects. Beginning with course selection and college placement, students develop essential digital literacy and Industry 4.0 skills. Through mentorship and industry partnerships, they gain practical knowledge while building connections that lead to employment opportunities. This structured approach ensures students maximise their academic potential and successfully transition from education to sustainable career growth.



Students participate in the TVET Academy as a supplementary programme to their main technical and vocational training course. This enrichment results in them maximising their academic training and accessing better job prospects.

TVET Academy programme summary

We partnered with the Ministry of Youth and Sports and engaged four institutes: IKTBN Dusun Tua, IKTBN Sepang, IKBN Peretak and IKBN Kuala Langat in the collaboration. A cohort of final-year students, predominantly hailing from B40 families, participated in a 6-month TVET Academy programme. The stages covered were stage 4 - Convert studies into income and stage 5 - Progress in your career. Participants engaged in applied training, mentorship, guidance and job placement support. Corporate mentors and speakers shared insights on how to successfully secure employment and thrive on the job.

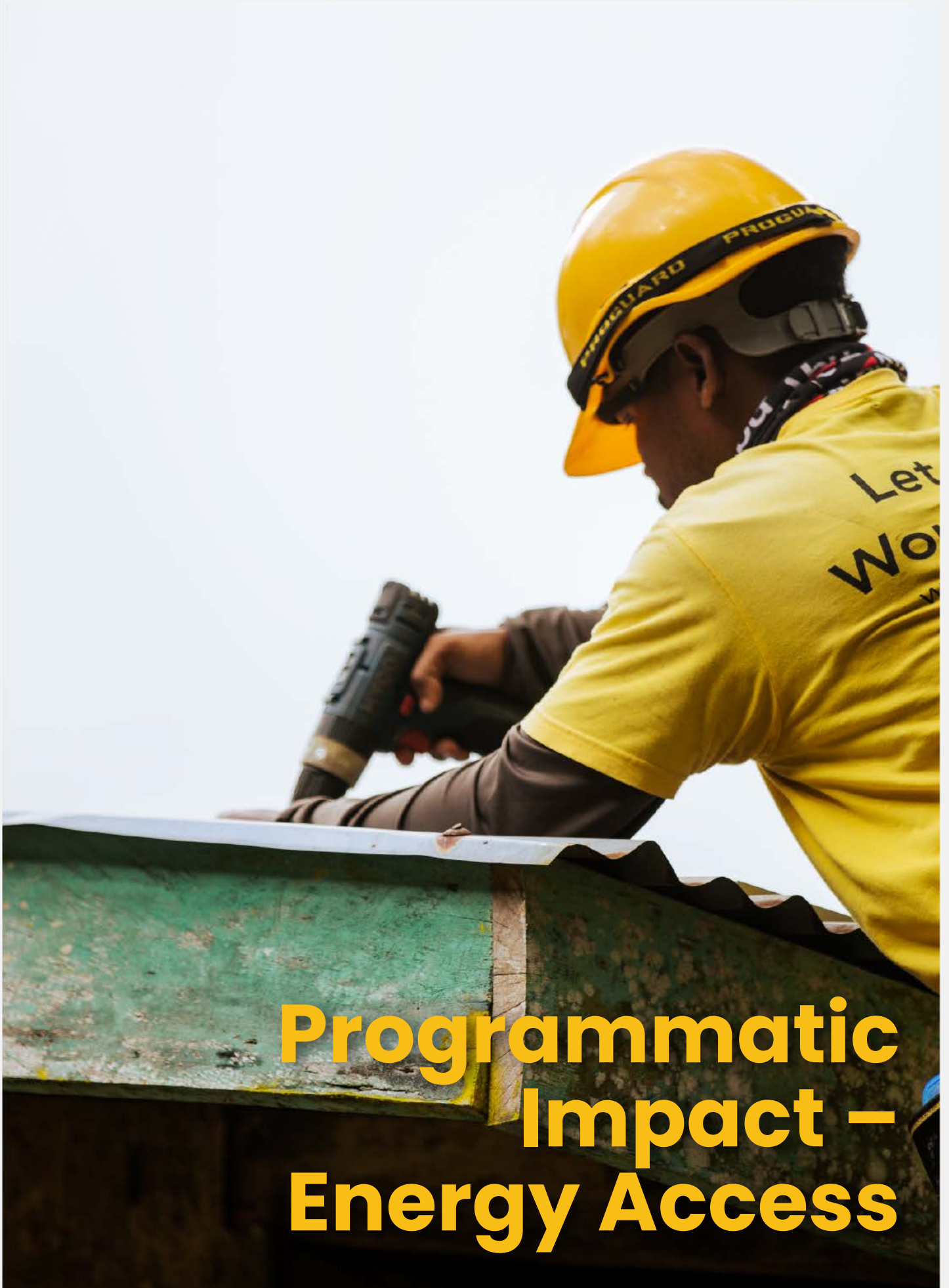
2024 Programme summary



What's next for TVET Academy?

With new partnerships and collaborations, the TVET Academy programme will continue to support B40 youth. Given that 8 in 10 employers in Malaysia report that fresh graduates struggle with demonstrating professional skills, critical thinking and digital savviness on the job, upskilling and empowerment are extremely needed for final-year students. Alongside training, mentorship by working professionals and employment support will enable graduates to secure safe, stable employment and further progress socioeconomically towards middle-class outcomes.





Programmatic Impact – Energy Access

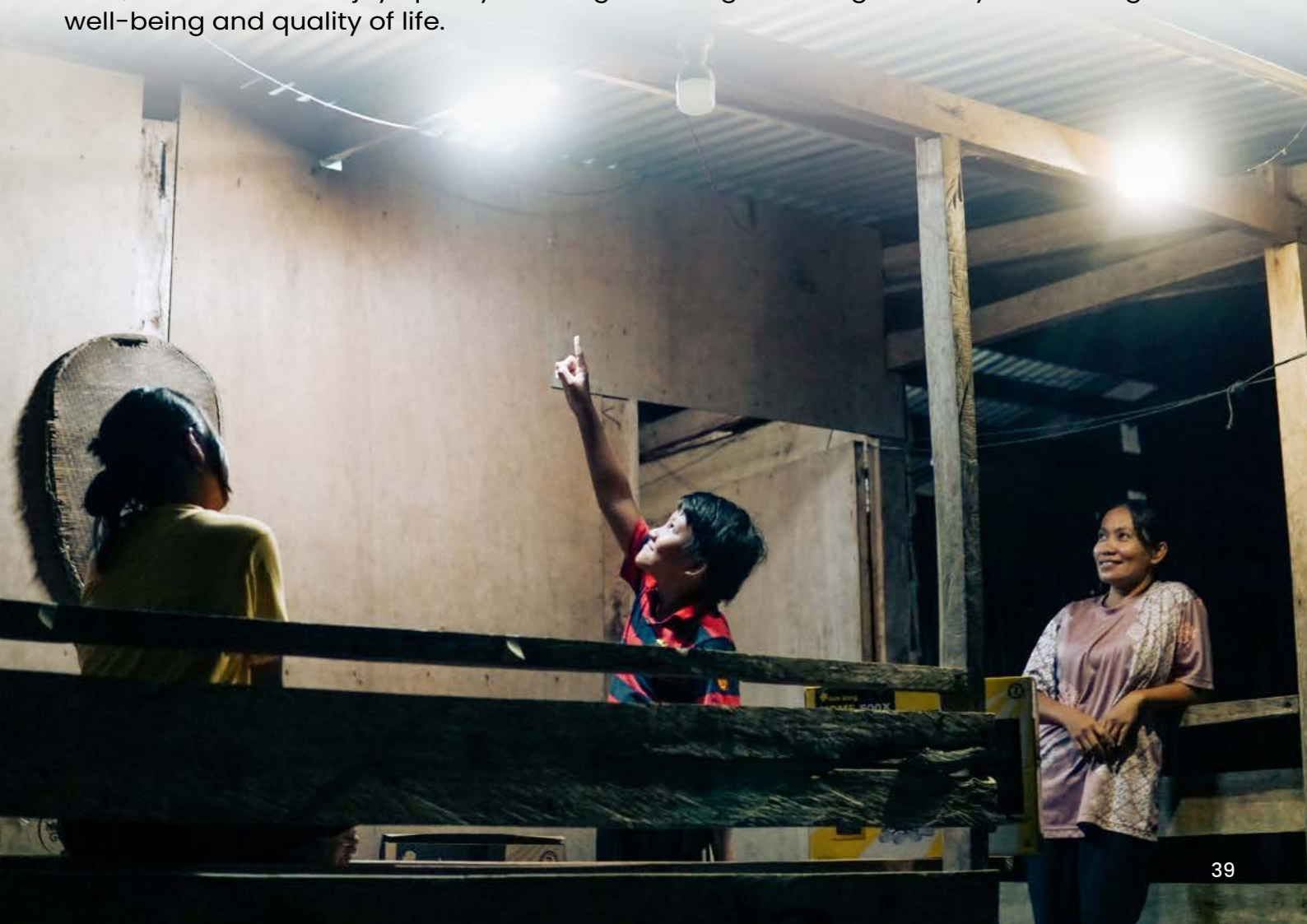
Why Energy Access?

In rural Malaysia, an estimated 280,000 Indigenous Orang Asli and Orang Asal families live without access to the power grid. Their productive hours are limited to daylight, forcing reliance on costly diesel generators, candles, and oil lamps after dark. These energy sources create significant financial strain on already vulnerable communities.

These traditional energy alternatives pose serious risks—generators produce harmful emissions and disruptive noise, while candles and oil lamps present fire hazards in predominantly wooden homes. Due to these dangers and expenses, families use these energy sources sparingly, further restricting their nighttime activities.

The consequences affect daily life profoundly. Children cannot complete homework after sunset. Adults lose potential income-generating evening hours. Families sleeping in darkness face increased vulnerability to wildlife encounters and security concerns.

Solar electrification transforms these communities by providing free, clean energy that eliminates financial burden and health hazards simultaneously. Families redirect savings toward education, nutrition, and other essentials. With reliable lighting throughout the night, safety improves dramatically, children gain study hours, adults extend productive time, and families enjoy quality evening time together—significantly enhancing overall well-being and quality of life.



How does Energy Access work?

Energy Access operates through a sustainable partnership with SOLS Energy using our innovative One-for-One model. For every solar system installed for urban customers, we install a Pico Solar System for an off-grid rural household at no cost to them. We also secure dedicated sponsorships to extend our reach, enabling additional solar installations in vulnerable communities and maximising our environmental and economic impact where it's most needed.

Our implementation process ensures each installation provides up to 48 hours of weekly productive time for education and income-generating activities while substantially reducing household energy expenses. This approach creates a meaningful bridge between urban sustainability goals and rural electrification needs, enabling urban consumers to directly contribute to energy equity while pursuing their own clean energy transition.

The programme functions through two complementary initiatives:

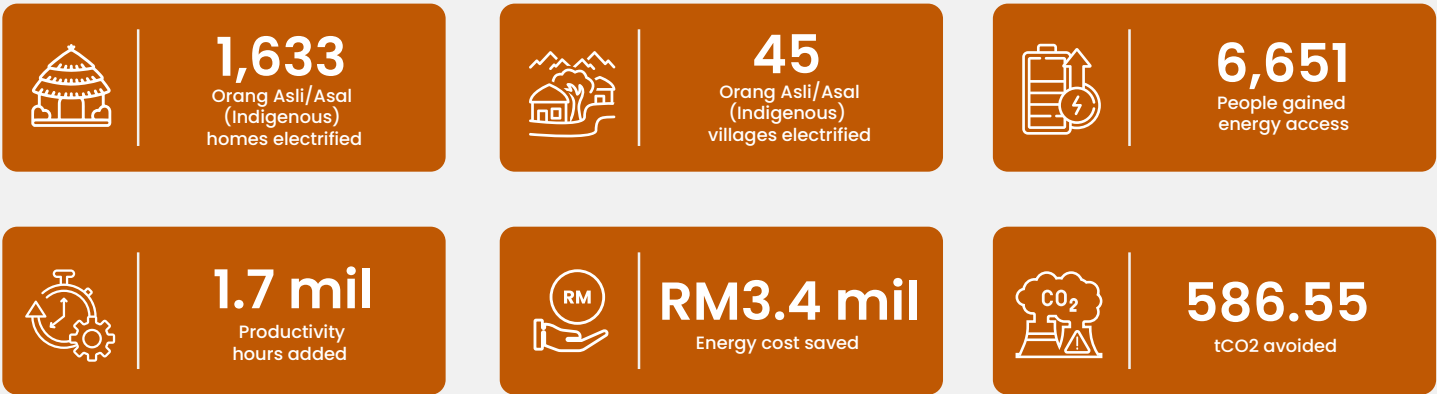
- **Kampung Solar:** Provides comprehensive solar solutions for Orang Asli & Orang Asal (Indigenous) communities in off-grid villages, bringing reliable electricity to previously unserved areas
- **Decarbonise:** Focuses on reducing carbon footprints and energy costs for NGOs and welfare homes, supporting organisations that serve vulnerable populations



Energy Access programme summary

Addressing the urgent need to light up rural off-grid homes in villages in Malaysia, Energy Access initiative was launched in January 2022. Our dedicated project coordinators and solar installers have been working tirelessly in creating environmental and economical impact for the beneficiaries.

2024 Programme summary - Kampung Solar



2024 Programme summary - Decarbonise



What's next for Energy Access?

Building on our significant achievement of reaching 3,206 Orang Asli & Orang Asal (Indigenous) homes and benefitting 13,098 household members, Energy Access aims to expand its impact substantially in the coming year. We will

- Increase our geographical reach to serve additional off-grid communities across Malaysia
- Strengthen partnerships with Indigenous leaders to ensure culturally appropriate implementation and community ownership
- Develop complementary education programmes that leverage newly available electricity for digital learning opportunities
- Launch economic development initiatives that help communities utilise reliable power for sustainable income generation
- Implement comprehensive impact measurement to quantify improvements in education outcomes, economic stability, and quality of life

Through these strategic expansions, we will continue creating sustainable energy solutions that respect cultural traditions while providing accessible pathways to development opportunities—empowering communities to define their own futures with reliable, clean energy as the foundation.



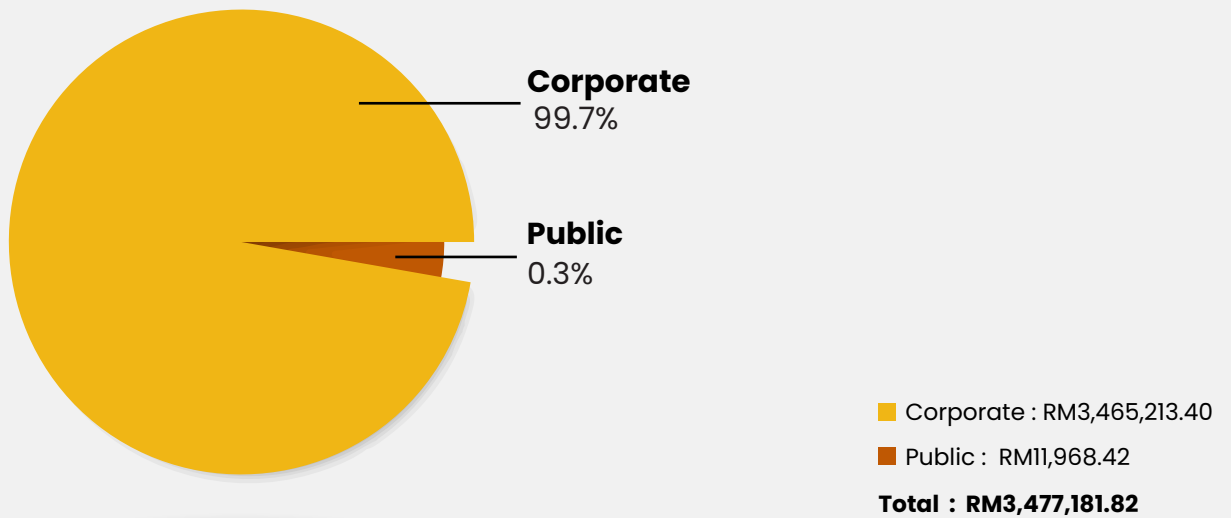


Finance 2024

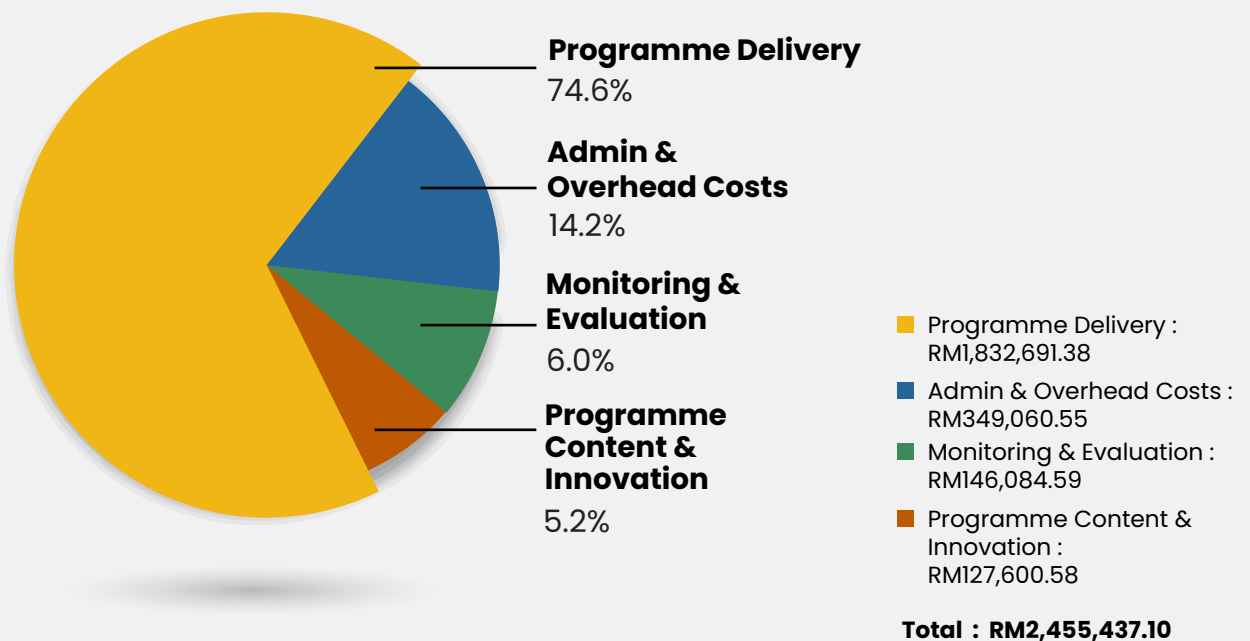
Finance 2024

We extend our heartfelt gratitude to our generous corporate donors and the public for their invaluable support. Your contributions have made a significant impact on our programmes and initiatives, enabling us to continue our mission of providing education and support to those in need.

Sponsorship



Expenditure Profile





Organisational Structure, Partnerships & Acknowledgements

Funding Partners

We are deeply thankful to our esteemed funding partners for their unwavering support and belief in our mission.



Implementation Partners

We are immensely grateful to our implementation partners for their invaluable support.



MINISTRY OF DIGITAL



Ministry of Human Resource



PARLIMEN BANDAR TUN RAZAK



Board of Trustees

We would like to thank our trustees and advisors for being partners on this journey. They have been instrumental in helping us set an actionable mission and inspiring vision for the organisation.



TEACHER RAJ RIDVAN SINGH
FOUNDER-CEO
SOLS 24/7



DANUTCHA CATRIONA CHELLIAH
MANAGING DIRECTOR
SOLS Foundation



SYED IDROS SAYED AGIL
DIRECTOR
iMinda Training Academy



SARAH LIAN LAY TING
CO-FOUNDER
Suppagood



DATIN AIZAH MAHMOOD
PHILANTHROPY

Awards & Recognition

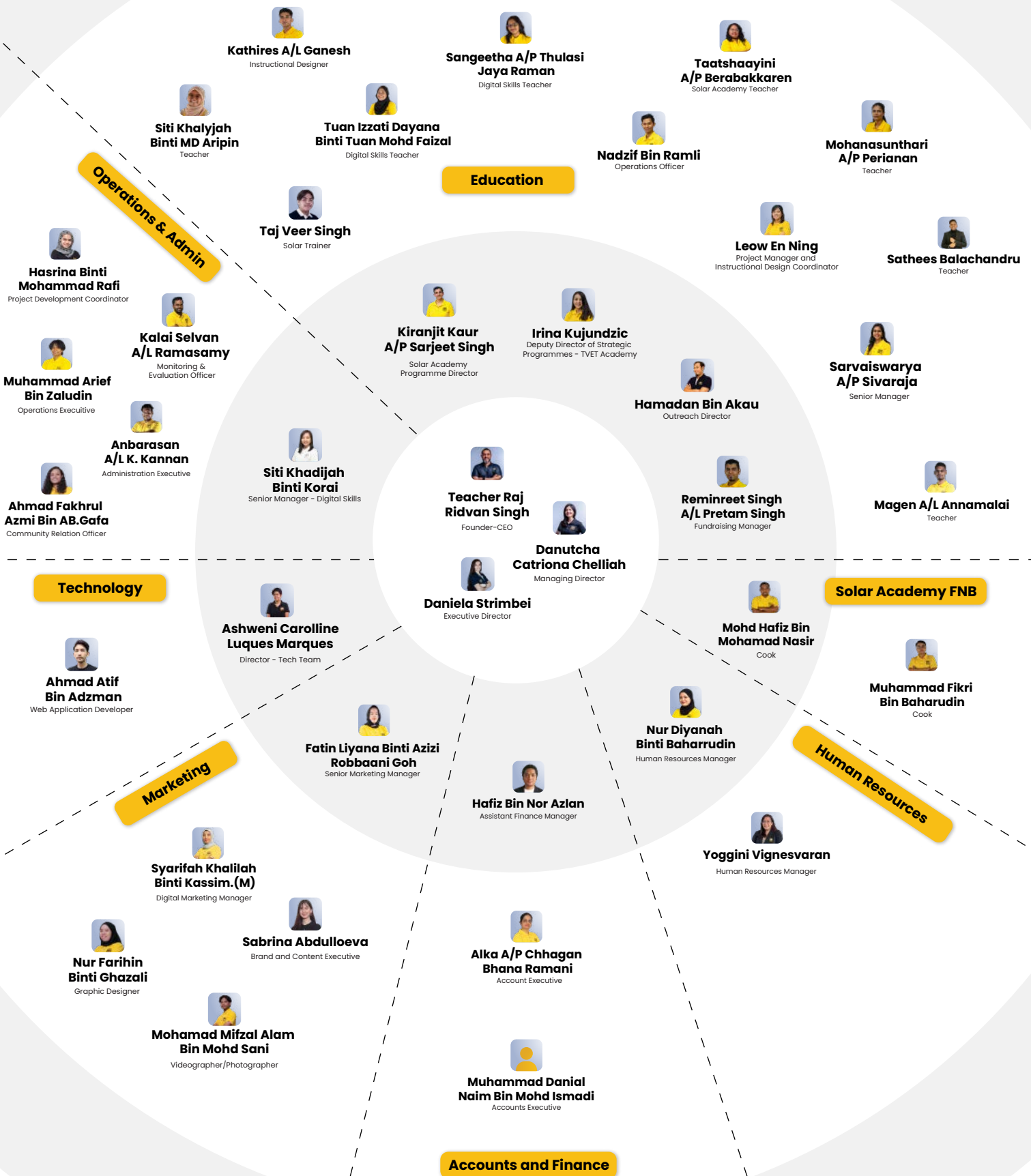
Danutcha Catriona Singh, Managing Director of SOLS Foundation, was selected as the first Malaysian Obama Foundation Scholar (2024–2025) and named one of Prestige Malaysia’s Women of Power 2024. Her achievements were featured across various local and international media platforms.



News Featuring :



Our Team



Our Credo

People. Planet. Prosperity.



Be Happy & Grow

Growth, happiness and development mindset, with work-life-balance.



Be Excellent

Speed of delivery with high quality implementation.



Be Responsible

We are inclusive and always responsible to our team and those we serve.



Be Agile

Always open to change, question, experiment, not afraid to make mistakes and learn fast.



Be Zero Waste

Smart use of resources and zero waste.



We Are Kind & Respectful

Always communicating with respect, kindness and empathy.



We Care

We genuinely care about our team and those we serve.



We Take Ownership

We are all responsible for success. We only win as a team.



We Are Partners

Compensation that is competitive, generous and within our means.



We Create Impact

We serve, educate and empower the B40. Our Impact Organizations direct 30% or more of profits towards B40



How Can You Help

1. Partner with us

Whether you represent an **organisation or foundation**, a **ministry or state government**, or you're an **individual** interested in fundraising or bringing our programmes to your community, we'd love to hear from you.

For all partnership and collaboration enquiries, please contact:

 danu@sols.foundation
Managing Director

2. Spread the word

1 Tell your friends and family about the B40 challenges:
<https://sols.foundation/b40-characterization-map>

3 Share volunteering opportunities with friends and family:
<https://sols.foundation/volunteer>

2 Spread the word about programmes for low-income individuals to improve education and job skills:
<https://sols.foundation/skills-hub>

4 Check out internships and job openings:
<https://sols.foundation/careers>

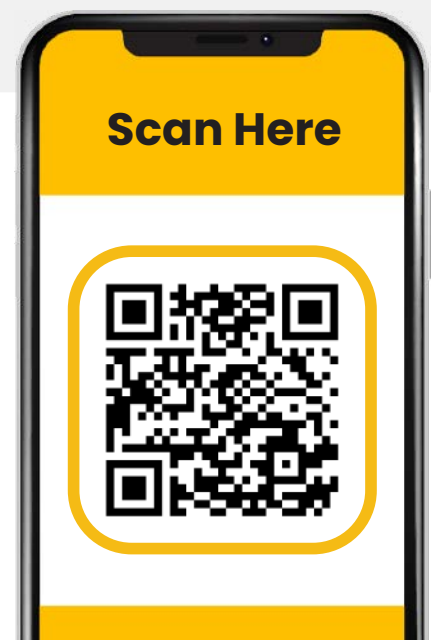
3. Make an impact

We have multiple campaigns that we fundraise for during the year on our website.

2 ways to donate:

1 Simply make an online donation at
<https://donate.sols.foundation/>

2 Donate via bank transfer or QR code. Find the information on
<https://donate.sols.foundation/qr-code-donations/>





2024 Event Highlights



IBM SkillsBuild partnership announcement with SOLS Foundation

On 11th September 2024, SOLS Foundation officialised partnership with IBM to deliver Rakyat Digital - DVET programme at the AI Exchange 2024 event held in Sofitel Kuala Lumpur, Damansara. Dickson Woo (Country General Manager and Technology Leader, IBM Malaysia), Daniela Strímbei (Executive Director, SOLS Foundation), and a representative from Politeknik Balik Pulau took part in the signing ceremony.



Partnership with EON AutoHouz

On 30th September 2024, SOLS Foundation officialised partnership with EON AutoHouz to bring renewable energy to the Orang Asli (Indigenous) communities in Rompin, Pahang. Through this collaboration, 33 solar panels were handed over to SOLS Foundation, marking a significant step in empowering the Kampung Binjai community with clean, reliable electricity. The signing ceremony took place at EON Glenmarie.



TVET Academy official launch ceremony

On 23rd September 2024, the TVET Academy was launched at SOLS Foundation Auditorium, Sungai Besi. The event celebrated a partnership between SOLS Foundation, KBS, and AWS to support TVET students. Key guests included Puan Liyana Haminudin (KBS), Jason Ooi and Hidayah Utama Lubis (AWS), and Teacher Raj Ridvan Singh (SOLS 24/7).



Birthday celebrations

SOLS Foundation celebrates team birthdays each month with a cake-cutting ceremony and light refreshments, bringing everyone together to share joy and appreciation.

2024 Event Highlights



Deepavali 2024 celebration

In October 2024, teams from SOLS Energy, SOLS Foundation, and related programmes celebrated Deepavali with activities like a Henna night and recycled-material Kolam competition. The festivities ended with a lively gathering of over 100 staff, featuring prizes, a Best Dressed contest, birthday celebrations, and a festive Indian dinner.



2024 Townhall & Christmas celebration

On 6th December 2024, over 100 team members from across SOLS 24/7 Group departments gathered at the SOLS Auditorium for the Townhall. The event featured departmental highlights, Credo Champions Awards, and insights from Directors, aligning the team on 2025 goals and celebrating achievements.



Solar Academy orientation week

In January 2024, registration and orientation week for new Solar Academy students were conducted in SOLS Auditorium, Sungai Besi. Activities include ice breaking ceremony, introduction of the programme, games, seminars, motivation talk, and rules to be followed by the students.



Mentorship sessions with UOB Malaysia volunteers

3 mentorship sessions were conducted between February and April 2024 at SOLS Foundation HQ, Sungai Besi, W. P. Kuala Lumpur. In total, 86 corporate volunteers from UOB Malaysia provided support in personal and professional growth to Solar Academy participants.

2024 Event Highlights



UOB Heartbeat Run 2024

On the 29th September 2024, Solar Academy's staff and students took part in UOB Heartbeat Run 2024 at The Arc @ Rimbayu, Banting, Selangor. The event successfully fundraised a total of RM2.185 million for Food Aid Foundation, Hope Worldwide Malaysia, Generasi Gemilang and SOLS Foundation.



Financial safety talk at UOB HQ

Solar Academy participants visited UOB HQ at KL Plaza, W. P. Kuala Lumpur. During the visit, the participants collected their UOB savings account cards, attended a talk about online fraud and scam, and played games with UOB staff.



Tokio Marine donation initiative

On 15th July 2024, Tokio Marine sponsored and funded 100 arm gloves and 100 safety shoes for Solar Academy students, which would be very useful during solar PV panel installation. The students got to pick their own shoes from various brands and different shops.



Futsal training and tournament with UOB Malaysia

Monthly futsal training was held from January to April 2024 at Acore Arena Centre, Kuchai Lama, involving 4 UOB volunteers, 35 Solar Academy students and alumni, and 3 teachers. On July 13, a tournament at the same venue brought together 21 UOB volunteers, 6 teachers, 43 students, and Solar PV Installers from SOLS Energy.

2024 Event Highlights



Solar Academy graduation

On 26th October 2024, Solar Academy graduation ceremony was held at UOB Plaza 1, Kuala Lumpur. 43 Solar Academy students graduated in front of their parents and family members. The ceremony was officiated by UOB Malaysia CEO, Ng Wei Wei and SOLS Foundation's Executive Director, Daniela Strîmbei.



Rakyat Digital - DVET launching ceremony in Putrajaya

On 8th November 2024, the Rakyat Digital - DVET programme was launched at Dorsett Putrajaya. The event was attended by leaders from IBM, MyDIGITAL, Ministry of Digital, JTM, and SOLS Foundation. On the same day, 113 TVET lecturers were trained in AI Fundamentals by SOLS Foundation trainers.



Rakyat Digital - DVET workshop in Negeri Sembilan

On 14th November 2024, 101 TVET lecturers were trained in AI Fundamentals by SOLS Foundation trainers. The workshop was conducted at Royale Chulan, Seremban, Negeri Sembilan.



Rakyat Digital - DVET workshop in Melaka

On 16th November 2024, 84 TVET lecturers participated in an AI Fundamentals training conducted by SOLS Foundation trainers at Bayview Hotel, Melaka.

2024 Event Highlights



Rakyat Digital - DVET workshop in Johor

On 23rd November 2024, 103 TVET lecturers participated in an AI Fundamentals training conducted by SOLS Foundation trainers at Berjaya Waterfront Hotel, Johor Bahru, Johor.



Rakyat Digital - DVET workshop in Pahang

On 23rd November 2024, 95 TVET lecturers participated in an AI Fundamentals training conducted by SOLS Foundation trainers at Grand Darulmakmur Hotel, Kuantan, Pahang.



Rakyat Digital - DVET workshop in Putrajaya

SOLS Foundation organised another AI Fundamentals workshop in Putrajaya on 14th December 2024. The workshop was conducted in Nafoura Putrajaya Event Venue and was attended by 134 TVET lecturers.



Job readiness workshop at Taman Sri Sentosa

On 17th February 2024, 19 residents of Taman Sri Sentosa, Old Klang Road, W. P. Kuala Lumpur attended a workshop on designing resumes and securing jobs.

2024 Event Highlights



Job readiness workshop at PPR Lembah Subang 1

On 18th February 2024, 25 residents of PPR Lembah Subang 1, Petaling Jaya, Selangor participated in a workshop on designing resumes and securing jobs.



Job readiness workshop at PPR Lembah Subang 2

On 25th February 2024, 17 residents of PPR Lembah Subang 2, Petaling Jaya, Selangor participated in a workshop on designing resumes and securing jobs.



Job readiness workshop at KRT Pangsapuri Sri Penara Fasa A

On 24th March 2024, 13 residents of KRT Pangsapuri Sri Penara Fasa A, Bandar Sri Permaisuri, W. P. Kuala Lumpur participated in a workshop on designing resumes and securing jobs.



TVET Academy workshops at IKBN Peretak

65 participants attended 3 workshops at IKBN Peretak, Kuala Kubu Bharu, Selangor in March 2024. Consequently, 6-month workshops were conducted with 35 final year students between June and November 2024. The workshops prepare the TVET students for future job interviews and career progression.

2024 Event Highlights



Job readiness workshop at PPR Desa Rejang

On 9th March 2024, 14 residents of PPR Desa Rajang, Setapak, W. P. Kuala Lumpur participated in a workshop on designing resumes and securing jobs.



TVET Academy workshops at IKBN Kuala Langat

49 participants attended 3 workshops at IKBN Kuala Langat, Banting, Selangor in April and May 2024. The workshops prepare final year students for future job interviews and career progression.



TVET Academy workshops at IKTNB Dusun Tua

67 participants attended 3 workshops at IKTNB Dusun Tua, Hulu Langat, Selangor in April and May 2024. This is followed by 6-month workshops with 32 final year students between June and November 2024. The workshops prepare the TVET students for future job interviews and career progression.



TVET Academy workshops at IKTNB Sepang

112 participants attended 3 one-off workshops at IKTNB Sepang, Bandar Baru Salak Tinggi, Selangor in March and April 2024. Consequently, 6-month workshops were conducted with 36 final year students between June and November 2024. The workshops prepare the TVET students for future job interviews and career progression.

2024 Event Highlights



Bijak Berbelanja Bersama SOLS workshop at Kg. Kuala Atok

46 Orang Asli (Indigenous) villagers took part in a financial literacy workshop conducted at Kg. Kuala Atok, Segu, Pahang on 13th June 2024.



Bijak Berbelanja Bersama SOLS workshop at RPS Banun

16 Orang Asli (Indigenous) villagers took part in a financial literacy workshop conducted at Kg. Sungai Tiang, RPS Banun, Gerik, Perak on 14th August 2024.



Bijak Berbelanja Bersama SOLS workshop at Pos Lenjang

SOLS Foundation conducted a financial literacy workshop at Kg Dayok, Pos Lenjang, Kuala Lipis, Pahang on 22nd February 2024. 46 Orang Asli (Indigenous) villagers attended the workshop.



Solar-Powered Home Lighting System installation at Kg. Lapad Lakang

The Energy Access team has installed Solar-Powered Home Lighting Systems in 57 homes at Kg. Lapad Lakang, Paitan, Sabah on 17th May 2024. Yayasan Bursa Malaysia sponsored for 56 homes while SOLS Energy sponsored for 1 home.

2024 Event Highlights



Solar-Powered Home Lighting System installation at Kg. Sokoon

Solar-Powered Home Lighting Systems were installed in 27 homes at Kg. Sokoon, Paitan, Sabah on 19th May 2024. Yayasan Bursa Malaysia sponsored for 24 homes while SOLS Energy sponsored for 3 homes.



Solar-Powered Home Lighting System installation at Kg. Sop

Sponsored by Petronas, the Energy Access team installed Solar-Powered Home Lighting Systems in 67 homes at Kg. Sop, Pos Lenjang, Kuala Lipis, Pahang on 19th May 2024.



Solar-Powered Home Lighting System installation at Kg. Jenit

Sponsored by Tokio Marine, the Energy Access team installed Solar-Powered Home Lighting Systems in 21 homes at Kg. Jenit, Muadzam Shah, Pahang on 11th October 2024.



Solar-Powered Home Lighting System installation at Ulu Kepayang

Sponsored by Shearwater, the Energy Access team installed Solar-Powered Home Lighting Systems in 28 homes at Ulu Kepayang, Kampar, Perak on 28th September 2024.



serve.



educate.



empower.

As we reflect on 2024, we honour the communities and individuals who gave meaning to our work, as well as the government, partners, and supporters who drove our momentum. Nation building is only possible if we walk this path together.

www.sols.foundation